

CLASS PARTICIPATION (undergraduate-level course, sociology)

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The following describes the various levels of participation in in-class discussions ranging from excellent to poor.

Quantity: From Better to Worse

- Daily; almost every class. I can count on you to speak.
- Regularly; often, a couple of times each class
- Infrequently; will join in but usually needs to be asked
- Rarely; only speaks when asked a direct question

Quality: From Better to Worse

- Asks questions; responds to classmates; takes risks; uses details; supports opinions with fact; makes connections. Pays attention to class discussion, listens respectfully and refrains from chatting with classmates when others are talking. Brings any necessary readings to class. Shows evidence of having done the readings.
- Responds to questions; speaks mostly to professor; uses some detail; can make connections
- Responds to questions; speaks only to professor; uses little detail; offers opinions with no data to back them up; rarely makes connections.

High-quality participation also includes listening attentively to classmates and not talking while others in the class are speaking; conversely, it includes refraining from talking too much and being aware of the potential contributions of your classmates. Ability to answer questions regarding the reading or use of the reading in your comments is also important.

Checking your phone messages, texting, using your computer or other devices and leaving the room during class are not going to endear you to this professor and will impact your participation grade.

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