

Live
Participation

Synchronous Online
Group

Synchronous In-person
Group (in another classroom)

one day a week, while the rest of the content is delivered asynchronously or via Zoom synchronously.

Preparation

Follow-up
Activities

Student Group	Section 1	Section 2	Section 3

(Group D: Students who request to attend online only)

4. : Online instruction, reflecting best practices in online course design, including synchronous and/or asynchronous interactive experiences.

< Explain the rationale and expectations for using this current mode of teaching and list the learning benefits.

- < Microsoft tools such as SharePoint, Teams, Microsoft word, OneNote
- < Zoom
- < Polling tools
- < Padlet: https://padlet.com/ellen_maddin/as3b84cww4t7
- < Nearpod:

References:

<https://www.clemson.edu/otei/fall2020-academic-models.html>

<https://teaching.cornell.edu/resource/getting-started-designing-hybrid-learning-course>