

Poll Everywhere (PE)

Q: I teach three sections of a biology course; the sections are combined in Blackboard. I am interested in using PE for attendance; e.g., ask questions with PE at the beginning of class. Will I be able to see an attendance report for each section?

R: I would recommend checking out this [blog post](#) Essentially if you create an activity and give a limited amount of time for students to respond to it, you can then lock the activity and use it to keep track of who was actually attending class. Typically questions like "What color is my shirt?" or any question that proves they are actually in class would work.

Review Using Instructional Games

Q: I use the Jeopardy game for review, i.e., students respond to a statement by calling out "what is a"; I am curious whether I could use PE as a "buzzer" that students would hit to respond to the review question. I am interested in the order in which students respond to the review question; i.e., who responds first, second, third. How might this be possible with PE?

R: I would recommend looking at this [article](#) on competitions. The closest we can accommodate this would be using a competition activity a-"q10.169 0.P0.002n a6gn i tth? Td ()Tj 36 4466 Tw 0.3(t)-3.9 (h)-2.c t 8dl